

READING IMPROVEMENT

VOLUME 29

SPRING/1992

NUMBER 1

Children's Understanding of Story Characters	<i>Donna W. Emery</i>	2
Determining an Appropriate Audience for Oral Retellings by Language		
Learning Disabled Students	<i>Richard Harlan and Patricia Stone</i>	10
A Supplementary Strategy for Teaching Equivalent Fractions		
.....	<i>Donald R. Coker and Donni Chandler Cook</i>	14
Student Perceptions of Good and Poor Readers	<i>Leo M. Schell</i>	18
Writing to Improve Reading for Seventh and Eighth Grade Students		
.....	<i>Timoth G. Morrison and Carol Suggett-Doyle</i>	25
Teachers' Knowledge of What Students Know: The Case of Reading .	<i>Theodore Coladarci</i>	34
Children's Literature: An Integral Facet of the Elementary		
School Curriculum	<i>Hal Funk and Gary D. Funk</i>	40
Variation Between Elementary Teachers in Philosophy		
of Teaching	<i>E. Anne Eddowes</i>	45
Motivating Reluctant Readers: What Can Educators Do?	<i>Gwendolyn Y. Turner</i>	50
Advance Organizers, Memory Tasks, and Anxiety of Children		
with Mild Handicaps	<i>Moon K. Change</i>	56
Exploring Historical Illiteracy	<i>L. Allen Furr</i>	58
Teaching Reading, Spelling Skills to French and English		
Speaking Students with Learning Disabilities	<i>Yvon Gauthier</i>	65
The Philosophical Arena and Reading	<i>Marlow Ediger</i>	70

VOLUME 29

SUMMER/1992

NUMBER 2

The "Readiness and Writing Family Constellation Disclosure": Applications in		
Holistic Assessment and Remediation	<i>Cynthia M. Morawski</i>	82
An Examination of Elementary Teachers' Expoused Theories and		
Reading Instruction Practices	<i>Julie A. Hughes and Judy M. Wedman</i>	94
Assessing the Stability of Recommended Reading Method Interventions		
From the Reading Styles Inventory with Third Grade Students		
.....	<i>Henry T. Clark, III and Thomas G. Fetsco</i>	101
Task Characteristics of First Grade Reading Workbooks	<i>Nora Jachym</i>	110
Sensory Integration Therapy Revisited: The Efficacy of		
the Belgau Board	<i>Howard H. Meyers and Lawrence L. Schkade</i>	120
Strategies for Using Literature with At-Risk Readers	<i>Leslie Marlow and Diane Reese</i>	130
Reading Attitude: Types of Materials and Specific Strategies		
.....	<i>Carole Schulte Johnson and Jan Gaskins</i>	133
What Teachers Should Know About Young Children's Story Awareness		
.....	<i>David L. Brown and L. D. Briggs</i>	140

READING IMPROVEMENT

VOLUME 29

FALL/1992

NUMBER 3

The Effect of Whole Language on the Comprehending Ability of First Grade Children	<i>Jerry L. Milligan and Herbert Berg</i>	146
Discerning the Readiness of Special Education Graduates:		
The Kansas Report	<i>Thomas S. Parish, Michael Penrod and Mary Ann Rupp</i>	155
Evaluation of Writing in a Content Area	<i>Julie Johnson, Melinda Holcombe and Gloria Simms</i>	157
An Exploratory Study of Parents' Involvement in Their Child's Emerging Literacy Skills	<i>V. L. Hildebrand and L. A. Bader</i>	163
The Middle School Student and Interest in Reading	<i>Marlow Ediger</i>	171
Teachers' Awareness of Reading Terms	<i>Vincent E. Hamman</i>	174
The One-Room School: Remembering and Reinventing	<i>H. Parker Blount</i>	179
An Investigation of Teaching Style and Orientation to Reading Instruction	<i>Alice P. Wakefield</i>	183
A Comparison of Oral and Written Testing with Primary Aged Mainstreamed Learning Disabled Students	<i>June Baird Vallies, Mary L. Sullivan and T. F. McLaughlin</i>	188
Language in Food Advertisements	<i>Maximino Plata</i>	193
Read Faster, Read Better Results of a High Performance Reading Course at Mississippi State University	<i>Mary M. Thornton</i>	200
First Graders' Attitudes Toward Reading Before and After Shared Reading Experiences With Predictable Books	<i>Daisy Chandler and Jerry Aldridge</i>	207

VOLUME 29

WINTER/1992

NUMBER 4

Learning About Language Learners: The Case for Informal Assessment in the Whole Language Classroom	<i>Bruce Gutknecht</i>	210
A Multi-Dimensional Model for Preparing Adult Basic Education Reading Instructors	<i>Barbara C. Gartin and Nikki L. Murdick</i>	220
An Analysis of the Learning Styles of Underachieving Readers	<i>Donna Corlett</i>	224
Special Education Teachers and Critical Thinking	<i>Mike Cass and Elizabeth D. Evans</i>	228
Using Children's Literature to Teach Ethnic Sensitivity	<i>Jesse Palmer, John C. Davis and Ben A. Smith</i>	231
Extracurricular Reading and Reading Achievement: The Rich Stay Rich and The Poor Don't Read	<i>Marley W. Watkins and Vicki A. Edwards</i>	236
Staff Development for a Process Approach: A Case Study of Uneven Implementation	<i>Nancy E. Ellis</i>	243
An Attempt to Enhance Young Children's Self-Concepts	<i>Thomas S. Parish and J. R. Necessary</i>	245
Reducing the Risks for At-Risk Learners	<i>Susan Robinson Smith</i>	248
Who Voted Janet Least Likely to Succeed?	<i>Virginia L. Wylie</i>	256
Whole Language Assessment	<i>Martha C. Grindler and Beverly D. Stratton</i>	262
Incorporating Writing Into an Applied Discipline Curriculum	<i>Johnny E. McGaha</i>	265

